

# Indigenous Education

North Vancouver School District

April 20th -May 1st, 2020

## NVSD Indigenous Education Team

The NVSD Indigenous Education Team are wearing masks designed by [masx-tech](https://www.masx-tech.com).

Limited masks are available for 15\$ each.

(9\$ for the mask with 6\$ going to the Harvest Project).

Email [abed@sd44.ca](mailto:abed@sd44.ca) for more information

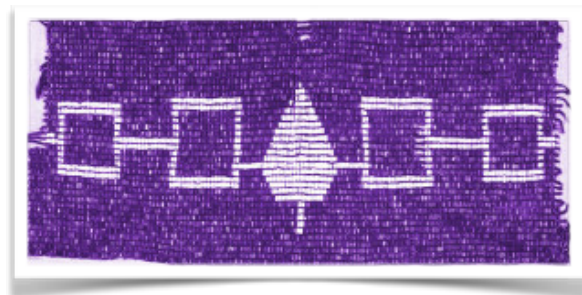


We would like to thank the Coast Salish people, specifically the Skwxwú7mesh Nation and Tsleil-Waututh Nation, whose unceded traditional territory the North Vancouver School District resides on. We value the opportunity to learn, share and grow on this traditional territory.

## Wampum Belt

Have you ever heard of a Wampum Belt?

Wampum Belts are “used as a guide to narrate Haudenosaunee history, traditions and laws” [reference](#). Wampum beads made from clam shells using both the white and purple parts of the shell are strung together in patterns to record living history. Find out about the meaning and ceremonial significance of Wampum Belts [here](#) and [here](#). You can learn about the different Wampum Belts [here](#) and see pictures of the different belts.



*Hiwatha Belt* [reference](#)

Two very recognizable Wampum Belts are the *Hiwatha Belt* and the *Two Row Wampum – Gusweñta*.

The *Hiwatha Belt* is named after *Hiwatha, the Peacemaker* and records the peace agreement between the five nations, Seneca, Cayuga, Onondaga, Oneida and Mohawk. Find out more about the patterns and meaning of the Hiwatha belt [here](#) and [here](#).



The Two Row Wampum –  
*Gusweñta* [reference](#)

The *Two Row Wampum – Gusweñta* records the living history of one of the oldest treaty relationships in North America. The treaty was made in 1613 between the “Onkwehonweh (original people) of Turtle Island (North America) and European immigrants” [reference](#).

The Two Row Wampum -Gusweñta is the foundation of all relationships with Europeans and based on “universal relationship of non-domination, balance, and harmony between different forces. The Two Row principles of peace, respect, and friendship can exist within any relationship between autonomous beings working in concert. These include nation-to-nation relationships, dynamics between lovers and partners, and the relationship between human beings and our environment.” [reference](#). Read more about the history and significance of the The Two Row Wampum -Gusweñta [here](#).

*As long as the Sun shines upon this Earth, that is how long OUR Agreement will stand; Second, as long as the Water still flows; and Third, as long as the Grass Grows Green at a certain time of the year. Now we have Symbolized this Agreement and it shall be binding forever as long as Mother Earth is still in motion.*

[reference](#)

## Warrior Kids Podcast

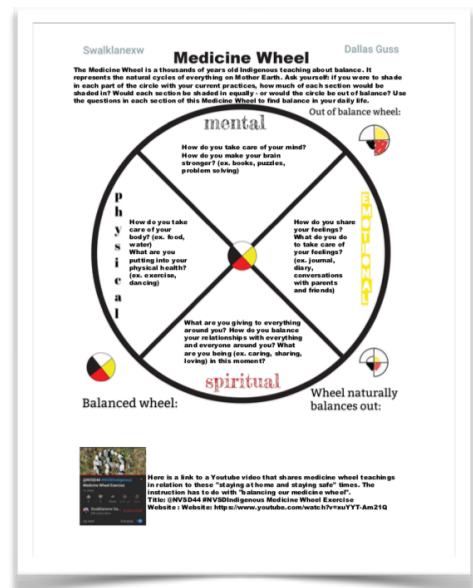
Dr. Pam Palmater, Mi'kmaw /Eel River Bar First Nation, author and Associate Professor at Ryerson University has launched a new podcast for children called Warrior Kids Podcast. The podcast is “an interactive podcast that is a celebration of everything Indigenous! We want to share Indigenous cultures and values so that kids can learn about what it means to be strong, healthy and compassionate warriors for themselves, their families, communities and Nations.” [reference.](#)



The first podcast about what is Indigenous Identity can be found at this link [Warrior Kids Podcast](#) .

## The Medicine Wheel

Find a lesson and worksheet all about the Medicine Wheel from NVSD Cultural Worker Swalklanexw, Dallas Guss at the links here. [English version](#) and [French Version](#)



Artwork by Philip Cote. Artwork commissioned by Scotiabank, Gord Downie and Chanie Wenjack Fund Legacy Room. [reference](#)

## REDTalks: "Wisdom Keeper Series"

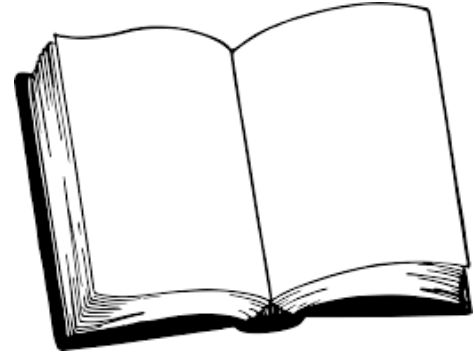
Are you interested in learning about Indigenous Perspectives on Covid-19. *Redtalks, Wisdom Keeper Series* is hosting an online discussion with Senator Murray Sinclair and Lee Maracle on May 20th, 2020. For more information on this free online event click [here.](#)



## Have you been baking or cooking more than usual?

Check out the Whitefish Lake First Nation Cookbook Kukom's Cookbook. Download the collection here at [Kokum's Cookbook](#). This recipe collection includes recipes from Evelyn Thunder, Madeline Jagodzinsky, Mabel Grey, and Anne Thunder-Riley.

Did you try something from this cookbook? Send a picture to [abed@sd44.ca](mailto:abed@sd44.ca)



## Resources

Please find below a list of resources to help embed Indigenous Worldview and Perspective in your class/course. Many of the links can be used in different curricular areas. Please reach out to Brad Baker, Heather Myhre, Stephanie Maki and Dallas Guss if you would like to discuss how to use a resource.

## NVSD Indigenous Education Weekly Flyers

Missed a previous issue? You can find all the NVSD Indigenous Education Weekly Flyers [here](#).

## General Resources: BC Curriculum

[FNESC First Peoples of Learning Poster](#)

## BC Ministry Resources

[First Peoples Principles of Learning](#)

[Indigenous Knowledge and Perspectives ADST K-12](#)

[Indigenous Knowledge and Perspectives in K-12 Curriculum](#)

[Indigenous Education Resource Inventory](#)

[Aboriginal Worldviews and Perspectives in the Classroom](#)

## **Local Knowledges**

[Squamish Atlas: Map with Language](#)

[Tsleil-Waututh Nation](#)

[Musquem Education Resources](#)

[Métis Nation of B.C. Education Resources](#)

## **Cross Curricular**

[NFB Indigenous Cinema](#)

[NVSD Entry Point Lessons from Old Portal Page](#)

[Voices of the Canoe](#)

[A Journey Into Time Immemorial](#)

[First Nations Pedagogy](#)

[Four Directions Teachings](#)

[Aboriginal Peoples Televisions Network](#)

[APTN Kids](#)

[APTN Moosemeat and Marmalade](#)

[OISE Deeping Knowledge Resources for and About Aboriginal Education](#)

[Inuktut Books online](#)

[Walking School Curriculum Surrey School District](#)

[Think Indigenous Cultural Teachings](#)

[30 Books to Read Digitally](#)

[IFAW Living With Dogs In A Good Way K-7](#)

[Molly of Denali PBS](#)

## Science

[Knowing Home : Braiding Indigenous Science with Western Science Book 1](#)

[Knowing Home : Braiding Indigenous Science with Western Science Book 2](#)

[Taking Care of Ancestors: Fieldwork Protocols](#)

[OISE Deepening Knowledge Science](#)

[FNESC Science Resource Secondary](#)

[FNESC Science Resource Elementary 5-9](#)

[APTN Coyote Science](#)

[Seasonal Rounds Open School BC](#)

[Indigenous Astronomy CBC](#)

[Human Body An Integrated Science Learning Unit Uof Manitoba](#)

## Math

[FNESC Math First Peoples](#)

[SFU Math Catcher](#)

[Indigenous Math and Knowledge Community of Practice](#)

[Deborah Sparrow - Blanket making as a mathematics and science practice and pedagogy](#)

[UBC Indigenous Math Education Network](#)

[Burnaby School District Weaving Math Aboriginal Mathematics Inquiry](#)

[Ojibwe Numeracy](#)

[Uof Regina Games Categorized by Mathematical Content](#)

CBC Mi'kmaq Waltes game

Show Me Your Math

Sealaska Heritage Math Education Resources

Alaska Native Knowledge Network

## **Culture**

Native Art in Canada: An Ojibwa Elder's Art and Stories Moose Hide Tanning

Think Indigneous Cultural Teachings

Chippewa Heritage

The Tyee Knowlege in the Songs

Learning Through the Arts Royal Conservatory

Indigenous Corporate Training: Indigneous Culturally Modifed Trees

Chippewaheritage Kookum, the Medicine Keeper

Pow Wow Sweat

Gabriel Dumont Institute Virtual Museum

First Voices

## **Social Studies**

NFB Indigenous Cinema

CBC The 8th Fire

FNESC Indian Residential School Resources Grades 5-12

Truth and Reconcilliation TRC

[TRC Calls to Action](#)

[100 Years of Loss](#)

[TRC They Came for the Children](#)

[Legacy of Hope: Forgotten: The Métis Residential School Experience](#)

[Legacy of Hope We Were So Far Away: The Inuit Experience of Residential Schools](#)

[Nishnawbe Aski Nation Resources on Indian Residential School and American Boarding Schools](#)

[Downie Wenjack](#)

[School District 71 The Secret Path lessons](#)

[BCTF Project of the Heart](#)

[FNESC BC First Nations Land, Title, and Governance Teacher Resource Guide](#)

[21 Things You May Not Have Known About the Indian Act Indigenous Corporate Training](#)

[BCTF Treaties](#)

[NFB Trick or Treaty](#)

[Trick or Treaty Teachers Guide](#)

[BC Treaty Commission: What's the Deal with Treaties?](#)

[Historica Canada: Treaties in Canada Education Guide](#)

[NFB Hi-Ho Mistahey](#)

[NFB Hi-Ho Mistahey Teachers Guide](#)

[FN Caring Society: Shannen's Dream](#)

[Coast Salish Spinning and Weaving UBC](#)

[Beyond 94 Truth And Reconciliation in Canada Teachers Guide](#)



Beyond 94

First Peoples Map of BC

Canadian Geographic Mapping Indigenous Languages

Indigenous Peoples of Canada Atlas First Nations

Indigenous Peoples of Canada Atlas Métis

Indigenous Peoples of Canada Atlas Inuit

## **Language Arts**

FNESC English First Peoples

FNESC In Our Own Words

First Nations Pedagogy: Storytelling

## **Canada Reads**

Cherie Dimaline The Marrow Thieves

Eden Robinson Son of A Trickster

Jesse Thistle From the Ashes

Tea And Bannock Stories: First Nations Community of Poetic Voices SFU

Poetry Foundations Native Poetry

Indigenous Peoples. Net Poetry